

# Blwyddyn Academaidd: 2023 - 2024



# Cyfnod Allweddol 2 Blwyddyn 3, 4, 5 a 6

## Ein Dosbarthiadau:

### Dosbarthiadau Blwyddyn 3 a 4:

Y Garth - Y Fflint

Mr Elias, Miss Owen, Mr Edwards, Miss Steph



Nant y Ffrith - Y Fflint

Miss Jones, Mrs Williams, Miss Guest, Miss Steph

Derwen - Glannau Dyfrdwy

Mrs Wilson Jones, Miss Davies, Mrs Doyle, Mrs Lewis

### Dosbarthiadau Blwyddyn 5 a 6

Dyfrdwy - Y Fflint

Miss Williams, Mrs Ballantyne, Miss Beckett

Alun - Y Fflint

Mrs Ashford, Mrs Ballantyne, Miss Beckett

Onnen - Glannau Dyfrdwy

Mrs Rogers, Miss Jones, Mrs Doyle, Miss Guest, Mrs Lewis

## Cyfrifon Digidol:

Mae gan eich plentyn gyfrif Seesaw, Hwb (Google Classroom) a TTRockstars. Gnewch yn fawr o'r cyfrifon gartref gyda'ch plentyn er mwyn annog dysgu eich plentyn.



## Gwaith Cartref:

Bydd y plant yn darllen gydag athrawon a chymorthyddion yn yr ysgol sawl gwaith yr wythnos. Bydd y plant hefyd yn dod â llyfr Cymraeg a Saesneg adref hefo nhw i ddarllen. Gofynnwn yn garedig i chi gefnogi eich plentyn i ddarllen adref yn aml, ac i ddychwelyd y llyfrau i'w newid unwaith y byddent wedi eu cwblhau. Gofynnwn yn garedig i'r plant hefyd ymarfer eu sgiliau rhifedd gan ddefnyddio TTRockstars. O bryd i'w gilydd bydd gweithgareddau i'w cyflawni fel rhan o'r thema.

## Dyddiadau Pwysig (efallai fyddent yn newid):



8/1/24 - HMS

9/1/24 - Ysgol yn agor i blant

22/1/24 - Dyddiad cau cofrestru Cystadlaethau Dawns ac Offerynol Urdd

5/2/24 - Dyddiad cau cofrestru Cystadlaethau Llwyfan yr Urdd

7/2/24 - Eisteddfod Offerynol Rhanbarth - Ysgol Glanrafon

9/2/24 - Cau am wyliau'r hanner tymor

19/2/24 - Ail agor ar ol gwyliau'r hanner tymor

24/2/24 - Eisteddfod Cylch Treffynnon - Ysgol Gwynedd (YCA Fflint)

2/3/24 - Eisteddfod Cylch Wyddgrug - Ysgol Bryn Coch (YCA GD)

6/3/24 - Eisteddfod Dawns Rhanbarth - Ysgol Bryn Coch

16/3/24 - Eisteddfod Rhanbarth Fflint a Wrecsam - Theatr y Stiwt, Rhos.

18/3/24 - 20/3/24 - Trip Bl4, Glan Llyn

22/3/24 - Cau am wyliau'r Pasg

## Addysg Gorfforol:



Y Garth - Dydd Llun

Nant y Ffrith - Dydd Llun

Dyfrdwy - Dydd Mawrth / Dydd Gwener (nofio)

Alun - Dydd Mawrth

Derwen ac Onnen - Dydd Gwener

\*Gwisg ymarfer corff: crys-t gwyn, siwmper/Cardigan ysgol, siorts du ac esgidiau addas (eu gwisgo i ddod i'r ysgol)

# **Academic Year: 2023 - 2024**



# **Key Stage 2 Years 3, 4, 5 and 6**

## **Our Classes:**

### **Years 3 and 4 Classes:**

**Y Garth** - Flint

Mr Elias, Miss Owen, Mr Edwards, Miss Steph



**Nant y Ffrith** - Flint

Miss Jones, Mrs Williams, Miss Guest, Miss Steph

**Derwen** - Shotton

Mrs Wilson Jones, Miss Davies, Mrs Doyle, Mrs Lewis

### **Years 5 and 6 Classes:**

**Dyfrdwy** - Flint

Miss Williams, Mrs Ballantyne, Miss Beckett

**Alun** - Flint

Mrs Ashford, Mrs Ballantyne, Miss Beckett

**Onnen** - Shotton

Mrs Rogers, Miss Jones, Mrs Doyle, Miss Guest, Mrs Lewis

## **Digital Accounts:**

Each child has their own Seesaw, Hwb (Google Classroom) and TT Rockstars account. Please make the most of these online accounts at home to support your child, and to keep up with their progress in school.



## **Homework:**

The children read with the teachers and assistants several times weekly at school. The children will also bring home a Welsh book and an English book to read. We kindly ask you to support your child to read as often as possible, and to return the books to be changed, once completed. We also ask the children to practise their numeracy skills at home, by using TT Rockstars. From time to time, extra activities will be set as part of our theme.

## **Important Dates** (some changes may occur):



8/1/24 - INSET day (Staff)

9/1/24 - School re-opens for pupils

22/1/24 - Registration closing date for Urdd Dance and Instrumental competitions

5/2/24 - Registration closing date for Urdd Stage competitions

7/2/24 - Urdd Instrumental Eisteddfod - Ysgol Glanrafon

9/2/24 - Close for half term holidays

19/2/24 - Re-open after half term holidays

24/2/24 - Hollywell area Urdd Eisteddfod (Flint) - Ysgol Gwynedd

2/3/24 - Mold area Urdd Eisteddfod (Shotton) - Ysgol Bryn Coch

6/3/24 - Urdd Dance Eisteddfod - Ysgol Bryn Coch

16/3/24 - Urdd Flint and Wrexham Eisteddfod - Theatr y Stiwt, Rhos.

18/3/24 - 20/3/24 - Year 4 trip, Glan Llyn

22/3/24 - Close for Easter holidays

## **Our Theme: Ingenious Inventors**

## **Physical Education:**



**Y Garth** - Monday

**Nant y Ffrith** - Monday

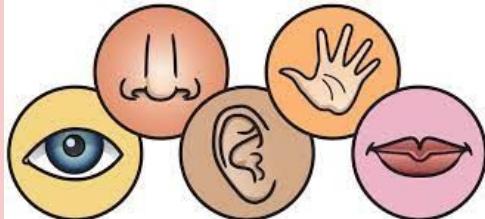
**Dyfrdwy** - Tuesday/ Friday (swimming)

**Alun** - Tuesday

**Derwen and Onnen** - Friday

**\*PE kit: white t-shirt, school jumper/cardigan, black shorts and trainers (to be worn to come to school)**

# Trosolwg thema: Tymor Y Gwanwyn 2024



# Cyfnod Allweddol 2 Blwyddyn 3, 4, 5 a 6

## Ein Thema: Dyfeiswyr Dawnus

### Y Pedwar Diben:

#### Llais y Plentyn:

- Triniaeth salwch/ iachad cancr
- Hanes clociau a ffonau
- Disgyrchiant Deunyddiau
- Robotiaid a chyfrifiadur-aeth
- Trydan a batris sydd byth yn marw
- Pontydd, ceir trydan, awyrennau, balwn aer poeth, rocedi a thrennau.
- Teithio mewn amser

#### Cyfranwyr mentrus, creadigol

- cysylltu a chymhwysyo eu gwybodaeth a'u sgiliau i greu syniadau a chynhyrchion;
- meddwl mewn ffordd greadigol i ail-lunio a datrys problemau;
- nodi ac yn cymryd mantais o gyfleoedd;
- mentro'n bwyllog;
- medru arwain a chyfrannu i dîm mewn ffordd effeithiol a chyfrifol;
- mynegi eu syniadau ac emosiynau trwy gyfryngau gwahanol;
- rhoi eu hegni a'u sgiliau fel y gall eraill elwa ac yn barod i chwarae rhan lawn mewn bywyd a gwaith.

#### Unigolion iach, hyderus

- meddu ar werthoedd cryf ac yn sefydlu eu credoau moesol ac ysbrydol;
- adeiladu eu lles meddyliol ac emosiynol trwy ddatblygu hyder, cadernid ac empathi;
- gwybod sut i ddod o hyd i'r wybodaeth a'r gefnogaeth i gadw'n ddiogel ac iach;
- yn cymryd rhan mewn gweithgarwch corfforol;
- gwneud penderfyniadau rhesymol yn eu ffordd o fyw, ac yn medru rheoli risg
- meddu ar yr hyder i gymryd rhan mewn perfformiadau;
- ffurfio perthnasau cadarnhaol yn seiliedig ar ymddiriedaeth a pharch at ei gilydd
- wynebu ac yn goresgyn heriau;
- meddu ar y sgiliau a'r wybodaeth i reoli eu bywydau bob dydd mor annibynnol ag sy'n bosibl;
- barod i arwain bywydau cyflawn fel aelodau gwerthfawr o gymdeithas.

#### Dysgwyr uchelgeisiol, galluog

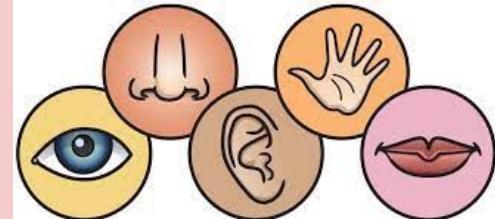
- gosod safonau uchel i'w hunain, yn edrych am ac yn mwynhau her;
- adeiladu sylfaen o wybodaeth ac yn meddu'r sgiliau i gysylltu a chymhwysyo'r wybodaeth honno o fewn testunau gwahanol;
- holi ac yn mwynhau datrys problemau;
- gallu cyfathrebu'n effeithiol mewn gwahanol ffurfiâu a lleoliadau, gan ddefnyddio'r Gymraeg a'r Saesneg;
- gallu esbonio'r syniadau a'r cysyniadau maen nhw'n eu dysgu;
- yn gallu defnyddio rhif yn effeithiol mewn gwahanol gyd-destunau;
- defnyddio technolegau digidol yn greadigol i gyfathrebu, darganfod a dadansoddi gwybodaeth;
- ymgymryd ymchwiliadau ac yn gwerthuso'n feirniadol yr hyn maen nhw'n ei ddarganfod ac yn barod i ddysgu trwy gydol eu bywydau.

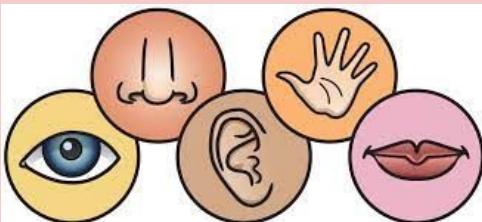
#### Dinasyddion egwyddorol, gwybodus

- ymarfer a deall eu cyfrifoldebau a'u hawlau dynol a democraidd;
- deall ac ystyried effaith eu gweithredoedd wrth wneud dewisiadau a gweithredu;
- wybodus am eu diwylliant, eu cymuned, eu cymdeithas a'r byd, yn awr ac yn y gorffennol;
- parchu anghenion a hawlau pobl eraill, fel aelod o gymdeithas;
- yn dangos eu hymrwymiad i gynaladwyaeth y blaned ac yn barod i fod yn ddinasyddion Cymru a'r byd.

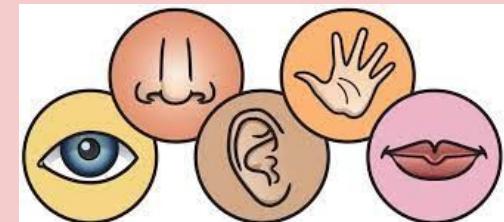
#### Cwestiynau Mawr:

- Beth a wyddwn ni am ddyfeiswyr a dyfeisiadau?
- Ydy robotiaid yn well na bodau dynol?
- Sut mae dyfeisiadau wedi datblygu dros yr oesoedd?
- Sut mae dyfeisiadau yn ein helpu i symud?
- Sut mae Wonka yn eich ysbrydoli chi i ddyfeisio?





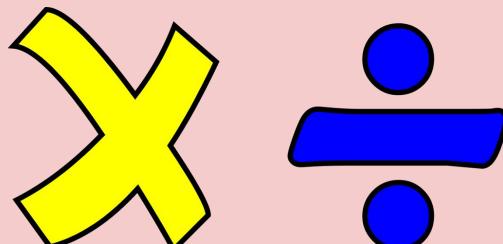
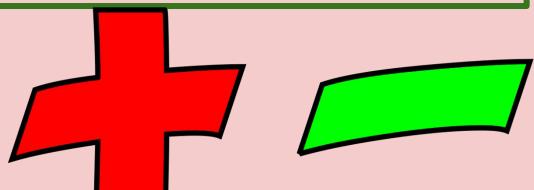
Ein Thema:  
**Dyfeiswyr Dawnus**



### Mathemateg

#### Bl 3 a 4

- Ffracciynau / Canrannau / Degolion
- Amser- darllen amser ar glociau analog a digidol
- Edrych ar ddilyniannau, patrymau a chymesuredd
- Defnyddio cyfesurynnau
- Datblygu sgiliau adio a thynnu
- Ymarfer tablau 2, 3, 4, 5 a 10
- Rhannu
- Gwirio - Amcangyfrifo a Gweithred Gwrthdro
- Recordio ac Arddangos data mewn amryw o dablau a graffiau.



### Mathemateg

#### Bl 5 a 6

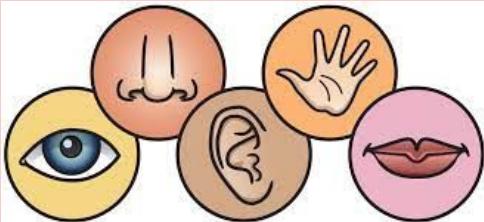
- Ffracciynau / Canrannau / Degolion
- Amser- darllen amser ar glociau analog a digidol
- Edrych ar ddilyniannau, patrymau a chymesuredd
- Defnyddio ac archwilio cyfesurynnau
- Technegau adio a thynnu
- Tablau 2, 3, 4, 5, 6, 8 a 10
- Rhannu
- Gwirio - Amcangyfrifo a Gweithred Gwrthdro
- Recordio ac Arddangos data mewn amryw o dablau a graffiau.

# Topic Overview:

## Spring Term 2024

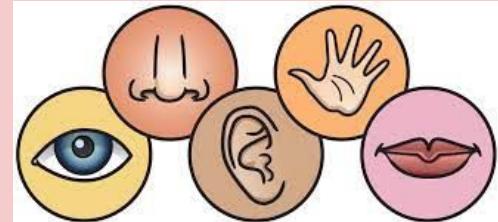


**Key Stage 2  
Year 3, 4, 5 and 6**



## Our theme: Ingenious Inventors

### The Four Purposes:



#### Pupil's voice:

- Medicine/  
Cancer  
research
- History of  
clocks and  
phones
- Gravity
- Materials
- Robots and  
computer  
science
- Electricity  
and never  
ending  
batteries
- Bridges,  
electric  
cars,  
aeroplanes,  
hot air  
balloons,  
rockets and  
trains
- Time travel

#### Enterprising, creative contributors

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.

#### Healthy, confident individuals

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenges
- have the skills and knowledge to manage everyday life as independently as they can.

#### Ambitious, capable learners

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find and are ready to learn throughout their lives

#### Ethical, informed citizens

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.

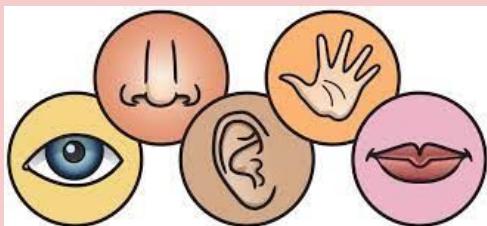
#### Big questions:

- What do we know about inventors and inventions?
- Are robots better than humans?
- How have inventions developed over the years?
- How do inventions help us to move?
- How does Wonka inspire you to invent?

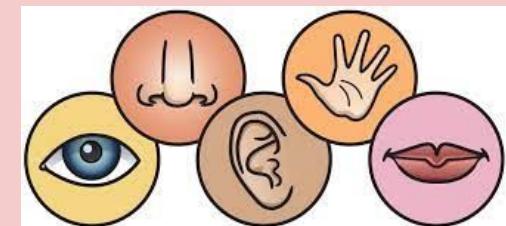
# **Topic Overview: Spring Term 2024**



**Key Stage 2  
Year 3, 4, 5 and 6**



**Our theme:  
Ingenious Inventors**



## **Mathematics**

### **Yr 3 and 4**

- Fractions / Percentages /Decimals
- Time- reading time on analogue and digital clocks
- Patterns, sequences, symmetry
- Coordinates
- Developing addition and subtraction techniques as well as checking techniques
- Division
- Record and present data using graphs and tables.

## **Mathematics**

### **Yr 5 and 6**

- Fractions / Percentages /Decimals
- Time- reading time on analogue and digital clocks
- Patterns, sequences and symmetry
- Coordinates
- Developing addition and subtraction techniques as well as checking techniques
- Division
- Record and present data using graphs and tables.

