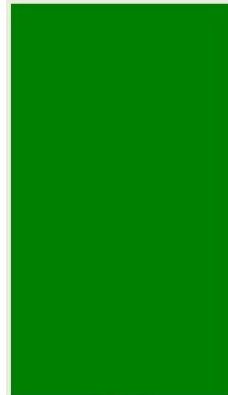


Ysgol Gymraeg Croes Atti

Welsh Medium Primary Education in Flintshire

Governor's Annual Report to Parents 2022-2023



Llwyddiant i Bawb



Headteacher

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Welcome from the Chair of Governors

Dear parents/carers,

On behalf of the Governing Body of Ysgol Gymraeg Croes Atti, it is with great pleasure to introduce the Governors Annual Report for the Year 2022-2023. The information provided in this report is a testament to the hard work that has been happening in both sites over the last twelve months.

Firstly, you only need to take a look through this report to see the great achievements the school has seen over the last twelve months. With this in mind, I would like to acknowledge Mr Gwyn Jones, the leadership team and the role each member of staff (whether it is the teaching assistants, support staff, the canteen staff or the caretakers) play in the daily running of our school. It is the dedication and commitment of the staff of Ysgol Gymraeg Croes Atti who ensures the school is running effectively: providing an enriched curriculum, opportunities and experiences in a safe, caring and respected setting where each learner is leading their learning towards progress - educationally and socially daily.

At Ysgol Gymraeg Croes Atti, we are not one for standing still for too long. We pride ourselves on progressive change and development. Whether it was the introduction of the Deeside school in 2014, the upcoming development of our new Flint site, the implementation of the new Curriculum for Wales or working frequently on our school development plans to ensure continual improvement in all aspects of what we do. We are a school that sees change as something positive and exciting. Not only is this true of the infrastructure, but it is also true of our Governing Body. With the recent appointment of two parent governors and an LA governor, these governors bring a wealth of experience, which will ensure the future of our school is in extremely safe hands. I, as Chair, wish to thank previous and present Governors for their support and commitment to the school as we move forward into a bright future.

Finally, I would like to thank you - the parents. Your support is an integral part of our family. This is shown through your talented, resilient and kind young people, who understand the importance of working as one team, together, to ensure that Ysgol Gymraeg Croes Atti maintains the highest standards whilst always striving for excellence.

I look forward to working with you over the coming year.

Warm regards,

Joe Stoneley

Chair of Governors

Contact details

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Chair of Governors

Mr Joe Stoneley

(contact through the school)

Clerk to the Governors

Mrs Sara Leverett

(contact through the school)

Headteacher

Mr Gwyn Jones

GwE Support and Improvement Officer

Mr Bryn Jones

Chief Education Officer

Mrs Claire Homard

(contact through the school)

Governors Meetings

The meetings of the full governing body are held six times during the academic year, when the Governors receive and consider reports of Curriculum scrutiny, Finance, Buildings and Health and Safety as well as reports about the school from the Headteacher.

In addition to these formal meetings, governors also visit the school for a variety of functions and performances.

Types of Governors

Parent Governor = a parent elected by the parents.

When a vacancy becomes available for a Parent Governor all parents are invited to apply themselves or nominate someone else. If more than one nomination is made for each vacant place, an election will be held where all parents will be asked to vote. If no nomination is accepted, governors may appoint any person who has children of school age to the vacant position.

Local Authority = nominated by the Local Authority

Teacher Governor = elected as a representative of the teaching staff

Staff Governor = elected as representative of the auxiliary staff

Community Governor = co-opted or nominated by the elected members of the Governing Body as a representative of Community Parents

Contextual information (Sept 2023)

Ysgol Croes Atti is a Welsh-medium primary school located on two sites in Flintshire, North Wales. We pride ourselves on being 'one school two sites' and we believe we are the only such provider locally.

Our Croes Atti Flint site caters for children aged 3-11 in the town of Flint, where there are currently 189 pupils this year, including those of non-statutory age. The capacity of the Flint site is 207. The Croes Atti Glannau Dyfrdwy site is 4.8 miles away in the town of Shotton. Located in an old Infant School, the site opened its doors in September 2014 for our Nursery pupils. This year it provides education for 82 pupils from the Nursery class up to Year 6. The capacity of this second place is around 120 (based on an average cohort size of 15). Both sites are led by one Head. There is one Governing Body for both sites, and the current Chair was appointed in September 2023.

The current Headteacher was appointed in January 2015. 8 teachers are employed at the Flint site and another 5 teachers are employed at the Deeside site, including the Deputy Headteacher who has daily responsibility for managing this site. A total of 15 classroom assistants support the teachers and undertake a variety of responsibilities and interventions. One of the 0.6 teachers has ALN Co-ordinator responsibility across both sites.

The school was inspected by Estyn in September 2015 and again in October 2023 (December 2023 report). A full time Administrative Assistant works on each site.

The school is served by two Welsh-medium pre-school providers; one is located in a purpose-Glannau Dyfrdwy site. Until last year the school had been offering support of

10% each week to the two pre-school settings, as part of an initiative funded by Flintshire Local Authority. For the academic year 2022-2023 we had 75 pupils who are entitled to receive free school meals (FSM) which corresponds to 39% of the school's pupils; this does not include Reception pupils who get a free lunch as part of the Welsh Government scheme. There were 55 pupils on the school's Additional Needs Register, which is 21%, and a total of 17 pupils who the school considers 'vulnerable' whether due to health, personal circumstances or the current family situation.

We are proud that 138/142 of our Year 6 pupils have transferred to Ysgol Maes Garmon since 2019, which is Flintshire's only Welsh Secondary School, in Mold. We see this as a progression in the linguistic development of our pupils and there is a close, constructive relationship between the two schools. A great advantage in life is being fluent in bilingualism, and we are proud that we manage to provide Welsh-medium education from the age of 3 up to the age of 18 through our relationship with Ysgol Maes Garmon.

School Times

Nursery

8:55-11:30 am

Foundation Phase

8.55 - 10.30

10.45 - 11:55

1:05 - 3.10

Key Stage 2

8:55 - 10.30

10.45 - 12:05

1.05 - 3:15

Budget information

Most of the school's budget was spent on Staffing and Resources to support learning. Welsh Government grants were used to raise educational standards, for example the Pupil Development Grant was used effectively for our vulnerable pupils.

A specific spending plan, formulated to address post covid reserves, includes ordering resources for both sites, bespoke furniture for the Deeside site, and earmarking expenditure for our new site in Oakenholt.

Leadership Team

Headteacher	Mr Gwyn Jones
Deputy Headteacher	Mrs Mari Salisbury
Additional Learning Needs Co coordinator	Mrs Elen Peters
Senior Teacher	Mr Ben Elias
Curriculum Lead 6-11	Mrs Delyth Rogers
Curriculum Lead 3-7	Mrs Lisa Lines
Chief Education Officer	Mrs Claire Homard County Hall Mold
Chair of Governors	Mr Joe Stoneley c/o Ysgol Croes Atti

Staff

For September 2023 the classes will be organised as follows:

Shotton

Miss Lois Hughes
Mrs Mari Salisbury
Mrs Ffion Booth
Mrs Delyth Rogers
Mrs Elen Peters

Nursery/Reception Teacher
Yr1/2 Teacher & Deputy Head
Yr3/4 Teacher
Yr5/6 Teacher/SMT
ALNCo

Classroom Assistants

Miss Bethany Jones
Miss Joleigh Davies
Mrs Nicola Weir
Ms Kayleigh Jones
Mrs Beth Williams

Flint

Miss Faye Guest
Mrs Lisa Lines
Miss Martha Cordiner
Miss Michaela Cooper
Mr Ben Elias
Miss Moli Jones
Miss Beca Williams
Mrs Lliwen Ashford

Nursery Teacher
Reception Teacher/SMT
Yr1/2 Teacher
Yr1/2 Teacher
Yr3/4 Teacher /SMT
Yr3/4 Teacher
Yr5/6 Teacher
Yr5/6 Teacher

Classroom Assistants

Miss Shelley Beckett
Miss Ceri Owen
Mrs Beth Inskip
Mrs Sian Williams
Mrs Beth Ballantyne
Mrs Ann Reay
Mrs Carly Butler
Mrs Stephanie Parry
Mrs Emma Hawksworth
Mrs Simone Owen
Miss Louise Messham

Support Staff

Mrs Christine Sargeant	Secretary
Mrs Paula Hughes	Cook
Mrs Carol Picken	Kitchen Assistant/Cleaner
Miss Louise Messham	Dinner Supervisor
Mrs Alison Dixon	Dinner Supervisor
Mrs Lisa Morris	Dinner Supervisor
Mrs Emma Hawksworth	Dinner Supervisor
Mr Geraint Owen	Caretaker (covering illness)
Mrs Emma Lewis	Secretary Shotton
Mr Steve Winrow	Caretaker Shotton
Mrs Nicola Weir	Cleaner Shotton
Ms Kayleigh Jones	Cleaner/Dinner Supervisor Shotton

The school's vision

"A respectful and caring school, where everyone feels like a member of a skilled, independent, bilingual Welsh community."

Our priority at the school is to create a safe and inclusive environment which, in turn, helps to develop bilingual children who use Welsh and English confidently and fluently in their daily life. We strive towards the highest possible standards in everything we do.

Curriculum for Wales statement

Bydd wych, (Be great)
Bydd barchus, (Be respectful)
Bydd gwrtais, (Be courteous)
Bydd Gymro. (Be Welsh)

Support for families

Miss Shelley Beckett is our Parent Engagement Officer. She supports and is able to point our school families in the right direction to get help with issues such as housing and behaviour. She can also make referrals to External Agencies to help with various problems.

Miss Beckett holds 'Teulu Time' sessions on Wednesday afternoons at one site each week, where parents are invited to the school to work with their children on fun projects. She also offers advice on a variety of aspects.

Miss Beckett is the school's Deputy Safeguarding Officer, and has very good knowledge and wide and valuable experiences in the world of safeguarding.

Attendance

Parents are reminded that if their child is absent from school, it is necessary to inform the school (by telephone or via School Gateway) of the reason for the absence - ideally on the first day of the absence. If parents do not contact the office, the school will contact the parents to ensure that the children are safe. Sickness, medical appointments, family holidays etc., are recorded as authorized absences. If no explanation is received from the school, then it will be recorded as an unauthorized absence in the register - this category includes holidays of more than ten days in any given academic year. Parental support is extremely important because children who regularly arrive late at school miss out on a great deal valuable educational time, and it also disrupts the rest of the class as pupils have mostly started the day's activities.

School Priorities 2022-2023

Target 1 - Strengthen pupils' use of Welsh during informal times

Target 2 - Promote the welfare of pupils and staff

Target 3 - Establish and develop a Curriculum for Wales at Croes Atti

Target 4 - Implement a program of reflection and strategic monitoring post covid

Target 5 - Track achievement data in order to show pupils' development and progress

Target 6 - Expand outdoor provision on both sites, including maintenance and repair

Target 7 - Further develop the leadership skills of staff

Target 8 - Contribute to the refurbishment and planning processes of both sites

Safety and Site Security

We ask all parents and visitors to report to the main office at the school's main entrance.

There is a secure electronic system for signing in at both sites.

Parents are asked not to come into the school during school hours but the office staff are happy to help with any queries. Parents who wish to see teachers can do so straight after school but ideally we ask you to make an appointment first.

Term dates for the academic year 2023-2024

Autumn Term: 5 September 2023 - 21 December 2023

- Half Term: 30 October 2023 - 3 November 2023

Spring Term: 9 January 2024 - 22 March 2024

- Half Term: 12 February 2024 - 16 February 2024

Summer Term: 8 April 2024 - 18 July 2024

- Half Term: 27 May 2024 - 31 May 2024

Staff Training Dates

September 1st

September 4th

December 22nd

January 8th

June 14th

July 19th

School Handbook

The latest School Handbook is available to view on our school website www.ysgolcroesatti.co.uk

Community Links

We continue to build on our community links and parental involvement outside and inside the school.

- We have held training with Cluster Schools - teachers work closely on standardisation tasks and curriculum planning
- Partnership with GwE for monitoring, challenging and supporting.
- Police Community Liaison Officer
- Visits to the local area and local businesses
- A variety of family engagement events e.g. Harvest and Christmas celebrations, Teulu Time workshops, etc.

This year for Harvest we supported a local charity called "Flintshire Food Bank" by providing food bags to people in need in our community, to help in times of crisis. For this we asked for food donations which were handed over to the charity.

The school raised money for various charities including Children in Need, Sports Relief and the Urdd. The school has also helped the wider community through support the Poppy Appeal charity.

Curriculum

September 2022 was the official launch of the new Curriculum for Wales. The national mission is to raise standards, reduce the attainment gap, and introduce an education system that is a source of national pride.

Following the "Successful Future" report by Professor Graham Donaldson there are four purposes for the new curriculum. These four purposes are intended to develop children as:

- ambitious, capable learners, who are ready to learn throughout their lives
- enterprising, creative contributors, who are ready to play a full part in life and work
- principled, informed citizens of Wales and the world
- healthy, confident individuals, who are ready to live fulfilling lives as valuable members of society.

Our aim is to provide the highest quality care and education in a happy, caring, active and safe environment to enable every child, whatever their ability, to achieve their potential and aim high. Emphasis is placed on learning basic literacy and numeracy skills and the importance of making them relevant and meaningful to the pupils. We place great importance on making the children aware of their environment, their community, their country and the world.

We strive to develop pupils to have a love for language, the local area and the world. We will show respect and care for each other, admiring and appreciating everyone. We offer opportunities for everyone to aim high, be adventurous and enjoy learning with pride. We incorporate opportunities to master new skills developing creativity and enthusiasm when collaborating with others.

Areas of Learning and Experience

By using a teaching and learning method that is based on themes and a big question, the structure of our curriculum includes the six Learning and Experience Areas. Each of these Areas of Learning and Experience makes special and strong contributions to developing the four purposes of the curriculum. Together, they define the breadth of the curriculum. A wealth of educational experiences is an integral part of the curriculum, to broaden the children's horizons, stimulate their imagination and promote enjoyment while learning.

The six Areas of Learning and Experience are:

- Language, LIteracy and Communication
- Mathematics and Numeracy
- Science and Technology
- Humanities
- Health and Wellbeing

- Expressive Arts

All of the areas of learning and experience are designed to support learners to realise the four purposes of the curriculum, and provide a starting point and aspiration when developing a whole school curriculum.

Wales and Welshness - We learn a new language, acquire it and enjoy it in every part of school life. We are proud Welsh-speakers.

Community - As a school we will be proud of our local communities by taking advantage of our world around us and showing respect towards it.

Confidence - By presenting new challenges and interesting learning opportunities we will create pupils who believe in themselves to aim high to reach the goal.

Happiness and enjoyment - The pupils will enjoy their learning experiences, encouraging each other and gaining motivation to try their best and persevere.

Venture - When planning together the learning will be inspiring, there will be confidence to take risks, to encourage each other, to think creatively and learn from successes and failures before moving on to the next challenge.

Respect, care and well-being - We respect each other and everyone's property. We show respect by listening to each other's opinions and feelings. We look after each other.

Support and Collaboration - We will support each other in all aspects of school life in order to develop and learn continuously.

We believe that every member of the Ysgol Croes Atti community, including students, teachers, and parents, is a lifelong learner. Together, we are growing as a learning organisation, utilising insights from research, the best practises of other institutions, commercial enterprises, and the real world to create a culture of change.

The lessons feature success criteria, such as numeracy, literacy, and/or digital competence, to make sure that the students are aware of the precise skills they are learning in that lesson. Teachers are planned to address relationship and sexuality education as part of the new Curriculum for Wales, in addition to literacy, numeracy, and digital competence.

We feel that in order to get the best performance out of all of our learners—including staff—we must provide rich and engaging experiences. As a school, we are dedicated to

creating a curriculum that inspires, motivates, and engages both our students and faculty. We support giving teachers the freedom to instruct in ways that will provide the best outcomes for their students and to collaborate with one another to try out novel approaches. At Croes Atti, each student has a voice and participates in shaping the curriculum. Planning at the beginning of each term helps us make sure students are in charge of their education.

To encourage successful involvement with the learners from the first day of each term, each school topic or key question is introduced at the start of each new term through either field trips, in-school activities, or the use of guests. We also host a celebration day at the conclusion of each term to recognise the accomplishments of our students.

Each term, we focus on a particular theme, adding sub-themes as needed to accommodate student interests or direction. We place a lot of focus on learning via experience and doing in order to develop and apply skills and knowledge. There is a solid plan in place for the application of numeracy, reading, and digital competence throughout all Learning and Experience Areas. Planning and achieving learning goals that are suitably matched to the requirements of the students is expected of teachers.

As a school that values individual rights, we not only teach about children's rights but also set an example of respect and rights in all of our interactions with others. Our students' ability to comprehend their own emotions as well as those of others is made possible through a comprehensive school approach to wellbeing. This is consistent with the learning area for health and wellbeing and is incorporated into the curriculum as a whole.

Breakfast Club / After School Club

The breakfast club is available for all full time pupils at both sites from 8am until 8:30 am. There is a small charge for the use of this facility.

Both sites offer the Welsh Assembly 'Free Breakfast Scheme'; pupils are admitted between 8:30 a.m. and 8:50a.m,

There is also an After School Club in Flint if required, but there is a cost for this facility. Further information and application forms about the club is available from school.

Pastoral Care

The pastoral care of your child whilst in school lies in the hands of the class teacher. The school's Designated Safeguarding Officer is Mr Gwyn Jones, with both Mrs Mari

Salisbury and Miss Shelley Beckett undertaking the Deputy Safeguarding Officer's role.

Every child should have the opportunity to discuss with a trusted member of staff when problems and concerns arise. Our priority is the welfare of the child. The school has several trained members of staff who provide encouragement programs to support children if and when needed.

Pupils with Disabilities

A pupil has a disability if he/she has a physical or mental impairment which has a significant impairment and a long-term adverse effect on his/her ability to carry out normal day-to-day activities and that requires the school to make different provision for him/her.

The school will accept all pupils whose educational needs can be met from the resources available within our school and whose admission will not significantly disrupt the needs of others. If children have a statement of ALN, the LEA must discuss their acceptance

Admission arrangements for other pupils with Additional Learning Needs (ALN), including those with physical or mental impairments, are set out in the school's ALN Policy. The policy also contains details of the steps taken to prevent pupils with disabilities from being treated less more favourably than other pupils and details of the facilities provided to assist access to the school by pupils with disabilities. The ALN policy is available from the Headteacher for all parents to see.

Delegated budget for Flint site 2022-2023

Funding Element	Description	2022/23 £
Element 1	Teaching	445,041
Element 2	Classroom Support	82,572
Element 3	Admin	28,627
Element 4	ALN	33,404
Element 5	Deprivation	8,657
Element 6	Premises	36,819
Element 7	Energy	15,810
Element 8	Supplies & Services	28,778
Element 9	Welsh Medium	2,299
Element 10	Resources	0
Element 11	NNDR	12,840
Element 12	Split Site	0
Element 13	SLAs	48,134
Element 14	Breakfast Clubs	12,250
	Totals	755,233

Delegated budget for Glannau Dyfrdwy site 2022-2023

Funding element	Description	2022-23 Allocation £
Element 1	Teaching	160,029
Element 2	Classroom Support	33,500
Element 3	Admin	13,930
Element 4	ALN	9,732
Element 5	Deprivation	8,657
Element 6	Premises	31,365
Element 7	Energy	13,562
Element 8	Supplies & Services	12,217
Element 9	Welsh Medium	886
Element 10	Resources	0
Element 11	NNDR	10,566
Element 12	Split Site	0
Element 14	Breakfast Clubs	6,376
	Total Delegated Budget	300,820